

Preliminary Educational Specialist Credential Program Completer Survey - 2018

Statewide Results

Total survey respondents: 2074

Response rate: 95.6 %

Engaging and Supporting All Students in Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?

1. Use knowledge of students' strengths and prior experiences to engage them in learning		2031	97.9%	<div>4.40 Mean</div> <div>0.75 SD</div>
	DNR	43	2.1%	
1 =	Not at all	2	0.1%	
2 =	Poorly	18	0.9%	
3 =	Adequately	257	12.7%	
4 =	Well	636	31.3%	
5 =	Very well	1118	55.0%	
2. Connect classroom learning to the real world		2028	97.8%	<div>4.31 Mean</div> <div>0.82 SD</div>
	DNR	46	2.2%	
1 =	Not at all	6	0.3%	
2 =	Poorly	42	2.1%	
3 =	Adequately	293	14.4%	
4 =	Well	654	32.2%	
5 =	Very well	1033	50.9%	
3. Engage students in inquiry, problem solving, and reflection to promote their critical thinking		2018	97.3%	<div>4.28 Mean</div> <div>0.84 SD</div>
	DNR	56	2.7%	
1 =	Not at all	7	0.3%	
2 =	Poorly	51	2.5%	
3 =	Adequately	308	15.3%	
4 =	Well	665	33.0%	
5 =	Very well	987	48.9%	
4. Meet the instructional needs of English learners		1756	84.7%	<div>4.34 Mean</div> <div>0.78 SD</div>
	DNR	318	15.3%	
1 =	Not at all	3	0.2%	
2 =	Poorly	30	1.7%	
3 =	Adequately	234	13.3%	
4 =	Well	585	33.3%	
5 =	Very well	904	51.5%	
5. Identify and address special learning needs with appropriate teaching strategies		2022	97.5%	<div>4.45 Mean</div> <div>0.75 SD</div>
	DNR	52	2.5%	
1 =	Not at all	4	0.2%	
2 =	Poorly	26	1.3%	
3 =	Adequately	211	10.4%	
4 =	Well	586	29.0%	
5 =	Very well	1195	59.1%	

Creating and Maintaining Effective Environments for Student Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?

6. Engage students in cooperative group work as well as independent learning		1394	67.2%	<div>4.39 Mean</div> <div>0.75 SD</div>
	DNR	680	32.8%	
1 =	Not at all	1	0.1%	
2 =	Poorly	15	1.1%	
3 =	Adequately	180	12.9%	
4 =	Well	448	32.1%	
5 =	Very well	750	53.8%	

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7. Establish and maintain a safe and respectful learning environment for all students

	2019	97.3%
	DNR 55	2.7%
1 = Not at all	2	0.1%
2 = Poorly	19	0.9%
3 = Adequately	204	10.1%
4 = Well	575	28.5%
5 = Very well	1219	60.4%

4.48 **Mean**
0.72 **SD**

8. Create a productive learning environment with high expectations for all students

	2010	96.9%
	DNR 64	3.1%
1 = Not at all	3	0.1%
2 = Poorly	25	1.2%
3 = Adequately	218	10.8%
4 = Well	630	31.3%
5 = Very well	1134	56.4%

4.43 **Mean**
0.74 **SD**

9. Prevent behavior problems by intervening early using strategies matched to student's current learning and behavior level

	2008	96.8%
	DNR 66	3.2%
1 = Not at all	5	0.2%
2 = Poorly	47	2.3%
3 = Adequately	309	15.4%
4 = Well	663	33.0%
5 = Very well	984	49.0%

4.28 **Mean**
0.83 **SD**

Understanding and Organizing Subject Matter for Student Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?

10. Develop curriculum to teach content standards effectively

	1853	89.3%
	DNR 221	10.7%
1 = Not at all	13	0.7%
2 = Poorly	60	3.2%
3 = Adequately	337	18.2%
4 = Well	650	35.1%
5 = Very well	793	42.8%

4.16 **Mean**
0.88 **SD**

11. Use effective instructional strategies to teach specific subject matter and skills

	1859	89.6%
	DNR 215	10.4%
1 = Not at all	5	0.3%
2 = Poorly	33	1.8%
3 = Adequately	288	15.5%
4 = Well	649	34.9%
5 = Very well	884	47.6%

4.28 **Mean**
0.81 **SD**

12. Select, adapt, and develop materials, resources, and technologies to make subject matter accessible to all students

	1857	89.5%
	DNR 217	10.5%
1 = Not at all	2	0.1%
2 = Poorly	40	2.2%
3 = Adequately	270	14.5%
4 = Well	628	33.8%
5 = Very well	917	49.4%

4.30 **Mean**
0.80 **SD**

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13. Expand expertise with evidence-based instructional and assistive technology to support student access to challenging content

	1853	89.3%
	DNR 221	10.7%
1 = Not at all	10	0.5%
2 = Poorly	45	2.4%
3 = Adequately	275	14.8%
4 = Well	675	36.4%
5 = Very well	848	45.8%

4.24 **Mean**
0.83 **SD**

Planning Instruction and Designing Learning Experiences for All Students

How well did your teacher preparation program prepare you to do each of the following as a teacher?

14. Plan instruction based on students' prior knowledge, academic readiness, language proficiency, cultural background, and individual development

	1853	89.3%
	DNR 221	10.7%
1 = Not at all	5	0.3%
2 = Poorly	30	1.6%
3 = Adequately	231	12.5%
4 = Well	642	34.6%
5 = Very well	945	51.0%

4.34 **Mean**
0.78 **SD**

15. Plan and adapt instruction that incorporates appropriate strategies, resources and technologies to meet the learning needs of all students

	1854	89.4%
	DNR 220	10.6%
1 = Not at all	5	0.3%
2 = Poorly	30	1.6%
3 = Adequately	230	12.4%
4 = Well	642	34.6%
5 = Very well	947	51.1%

4.35 **Mean**
0.78 **SD**

16. Develop IFSP/IEP goals and objectives that are measurable and obtainable

	1851	89.2%
	DNR 223	10.8%
1 = Not at all	6	0.3%
2 = Poorly	55	3.0%
3 = Adequately	283	15.3%
4 = Well	601	32.5%
5 = Very well	906	48.9%

4.27 **Mean**
0.85 **SD**

17. Plan for instruction by incorporating all relevant IFSP/IEP information behavior and academic information

	1844	88.9%
	DNR 230	11.1%
1 = Not at all	7	0.4%
2 = Poorly	56	3.0%
3 = Adequately	287	15.6%
4 = Well	638	34.6%
5 = Very well	856	46.4%

4.24 **Mean**
0.85 **SD**

18. Ensure students with exceptionalities receive appropriate instruction and support within the least restrictive environment

	1846	89.0%
	DNR 228	11.0%
1 = Not at all	4	0.2%
2 = Poorly	27	1.5%
3 = Adequately	214	11.6%
4 = Well	616	33.4%
5 = Very well	985	53.4%

4.38 **Mean**
0.76 **SD**

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Assessing Students for Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?

19. Develop and use assessment data from a variety of sources to establish learning goals and to plan, differentiate, and modify instruction

	1797	86.6%
	DNR 277	13.4%
1 = Not at all	2	0.1%
2 = Poorly	36	2.0%
3 = Adequately	247	13.7%
4 = Well	636	35.4%
5 = Very well	876	48.7%

4.31 **Mean**
0.79 **SD**

20. Involve all students in self-assessment, goal setting, and monitoring progress

	1772	85.4%
	DNR 302	14.6%
1 = Not at all	6	0.3%
2 = Poorly	49	2.8%
3 = Adequately	298	16.8%
4 = Well	658	37.1%
5 = Very well	761	42.9%

4.20 **Mean**
0.84 **SD**

21. Give productive feedback to students to guide their learning

	1785	86.1%
	DNR 289	13.9%
1 = Not at all	5	0.3%
2 = Poorly	31	1.7%
3 = Adequately	264	14.8%
4 = Well	634	35.5%
5 = Very well	851	47.7%

4.29 **Mean**
0.80 **SD**

22. Collect and utilize data to ensure educational benefit when aligning assessment data with goals and services within the least restrictive environment

	1791	86.4%
	DNR 283	13.6%
1 = Not at all	4	0.2%
2 = Poorly	35	2.0%
3 = Adequately	258	14.4%
4 = Well	638	35.6%
5 = Very well	856	47.8%

4.29 **Mean**
0.80 **SD**

23. Appropriately modify and accommodate state and local assessments based on students' learning and accessibility needs

	1789	86.3%
	DNR 285	13.7%
1 = Not at all	16	0.9%
2 = Poorly	43	2.4%
3 = Adequately	273	15.3%
4 = Well	633	35.4%
5 = Very well	824	46.1%

4.23 **Mean**
0.86 **SD**

Developing as a Professional Educator

How well did your teacher preparation program prepare you to do each of the following as a teacher?

24. Evaluate the effects of your actions on student learning and modify plans accordingly

	1794	86.5%
	DNR 280	13.5%
1 = Not at all	5	0.3%
2 = Poorly	23	1.3%
3 = Adequately	243	13.5%
4 = Well	650	36.2%
5 = Very well	873	48.7%

4.32 **Mean**
0.77 **SD**

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25. Work with families to better understand students and to support their learning

	1792	86.4%
	DNR 282	13.6%
1 = Not at all	8	0.4%
2 = Poorly	44	2.5%
3 = Adequately	291	16.2%
4 = Well	644	35.9%
5 = Very well	805	44.9%

4.22 **Mean**
0.84 **SD**

26. Work with colleagues to improve instruction

	1791	86.4%
	DNR 283	13.6%
1 = Not at all	7	0.4%
2 = Poorly	40	2.2%
3 = Adequately	245	13.7%
4 = Well	615	34.3%
5 = Very well	884	49.4%

4.30 **Mean**
0.82 **SD**

27. Provide a continuum of support for consultation, collaboration, co-teaching to mentoring with multi or interdisciplinary team members

	1790	86.3%
	DNR 284	13.7%
1 = Not at all	10	0.6%
2 = Poorly	34	1.9%
3 = Adequately	245	13.7%
4 = Well	632	35.3%
5 = Very well	869	48.5%

4.29 **Mean**
0.81 **SD**

Content

How well did your teacher preparation program prepare you to do each of the following as a teacher?

28. Teach my content area(s) according to California academic content standards in my grade(s)

	1774	85.5%
	DNR 300	14.5%
1 = Not at all	17	1.0%
2 = Poorly	44	2.5%
3 = Adequately	270	15.2%
4 = Well	656	37.0%
5 = Very well	787	44.4%

4.21 **Mean**
0.86 **SD**

29. Contribute to students' reading skills including comprehension in my subject area

	1778	85.7%
	DNR 296	14.3%
1 = Not at all	10	0.6%
2 = Poorly	38	2.1%
3 = Adequately	238	13.4%
4 = Well	642	36.1%
5 = Very well	850	47.8%

4.28 **Mean**
0.82 **SD**

30. Enable students to acquire subject matter skills that contribute to future success in life, college, and career

	1775	85.6%
	DNR 299	14.4%
1 = Not at all	14	0.8%
2 = Poorly	36	2.0%
3 = Adequately	276	15.5%
4 = Well	653	36.8%
5 = Very well	796	44.8%

4.23 **Mean**
0.84 **SD**

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31. Anticipate and address the needs of students who are at risk of dropping out

	1744	84.1%
	DNR 330	15.9%
1 = Not at all	39	2.2%
2 = Poorly	87	5.0%
3 = Adequately	368	21.1%
4 = Well	603	34.6%
5 = Very well	647	37.1%

3.99 **Mean**
0.99 **SD**

Field Experiences

32. Which of the following best describes the kind of clinical experience you had during your preparation? (check all that apply):

	1797	86.6%
	DNR 277	13.4%
Student teaching with a cooperating teacher	664	32.0%
Teaching fellow or intern in a program where I served as teacher of record while taking courses for my credential	1069	51.5%
Teaching on an emergency credential [PIP/ STP] while taking courses for my credential	262	12.6%

33. How often did preparation program faculty or staff communicate with you in person or by other means about your teaching practice?

	1792	86.4%
	DNR 282	13.6%
1 = Less than once per month	58	3.2%
2 = Once per month	167	9.3%
3 = Twice per month	397	22.2%
4 = Once per week	558	31.1%
5 = 2-3 times per week	500	27.9%
6 = Daily	112	6.3%

3.90 **Mean**
1.19 **SD**

34. How often did preparation program faculty or supervisors observe your classroom instruction and provide feedback during your clinical practice?

	1784	86.0%
	DNR 290	14.0%
1 = Once or twice	70	3.9%
2 = 3-5 times	459	25.7%
3 = 6-10 times	576	32.3%
4 = 11-15 times	293	16.4%
5 = 16-20 times	191	10.7%
6 = More than 20 times	195	10.9%

3.37 **Mean**
1.36 **SD**

35. My field experiences helped me integrate and apply the major ideas developed through program coursework.

	1791	86.4%
	DNR 283	13.6%
1 = Strongly Disagree	421	23.5%
2 = Disagree	282	15.7%
3 = Neutral	102	5.7%
4 = Agree	448	25.0%
5 = Strongly Agree	538	30.0%

3.22 **Mean**
1.58 **SD**

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36. My cooperating teacher(s) (select all that apply):

	1722	83.0%
	DNR 352	17.0%
Frequently observed my teaching and met with me to offer feedback	1218	58.7%
Was an excellent educator and a valuable role model	1274	61.4%
Modeled effective practices	1169	56.4%
Helped me plan and organize curriculum materials	1149	55.4%
Offered useful strategies and advice about my teaching	1402	67.6%
Helped me reflect on my practice	1313	63.3%
Helped me to solve teaching problems	1283	61.9%
Was knowledgeable about and able to provide support for field-based assignments	1331	64.2%

37. Approximately how much time did you spend in student teaching (in the classroom of a cooperating teacher) as part of your supervised fieldwork?

	1379	66.5%
	DNR 695	33.5%
1 = Less than 100 hours	53	6.9%
2 = 100 – 299 hours	119	15.6%
3 = 300 – 599 hours	275	35.9%
4 = 600 – 799 hours	148	19.3%
5 = 800 hours or more	170	22.2%
This question does not apply to me*	614	-

3.34 **Mean**
1.18 **SD**

38. Approximately how much time did you spend in **an internship placement** as teacher of record as part of your fieldwork?

	1392	67.1%
	DNR 682	32.9%
1 = Less than 100 hours	18	1.6%
2 = 100 – 299 hours	56	4.9%
3 = 300 – 599 hours	101	8.9%
4 = 600 – 799 hours	125	11.0%
5 = 800 hours or more	840	73.7%
Does not apply/I was not in an internship *	252	-

4.50 **Mean**
0.96 **SD**

39. **If you served in an internship placement**, how often did your assigned mentor observe your classroom instruction and provide feedback and assistance during your clinical practice?

	1402	67.6%
	DNR 672	32.4%
1 = Once or twice	69	6.1%
2 = 3-5 times	191	16.8%
3 = 6-10 times	293	25.7%
4 = 11-15 times	190	16.7%
5 = 16-20 times	150	13.2%
6 = More than 20 times	247	21.7%
Does not apply/I was not in an internship *	262	-

3.79 **Mean**
1.56 **SD**

Content for Special Education: English Language Arts

In your teacher preparation program, how much opportunity did you have to do each of the following?

40a) Learn ways to teach decoding skills

	1551	74.8%
	DNR 523	25.2%
1 = None	47	3.0%
2 = Touched on it Briefly	148	9.5%
3 = Spent Time Discussing or Doing	349	22.5%
4 = Explored in Some Depth	553	35.7%
5 = Extensive Opportunity	454	29.3%

3.79 **Mean**
1.06 **SD**

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40b) Learn ways to build student interest and motivation to read		1560	75.2%		
		DNR 514	24.8%		
1 =	None	21	1.3%	3.99	Mean
2 =	Touched on it Briefly	95	6.1%	0.97	SD
3 =	Spent Time Discussing or Doing	322	20.6%		
4 =	Explored in Some Depth	561	36.0%		
5 =	Extensive Opportunity	561	36.0%		
40c) Learn how to help students make predictions to improve comprehension		1556	75.0%		
		DNR 518	25.0%		
1 =	None	29	1.9%	3.88	Mean
2 =	Touched on it Briefly	124	8.0%	1.01	SD
3 =	Spent Time Discussing or Doing	350	22.5%		
4 =	Explored in Some Depth	558	35.9%		
5 =	Extensive Opportunity	495	31.8%		
40d) Learn how to support older students in learning to read		1542	74.3%		
		DNR 532	25.7%		
1 =	None	71	4.6%	3.64	Mean
2 =	Touched on it Briefly	192	12.5%	1.14	SD
3 =	Spent Time Discussing or Doing	374	24.3%		
4 =	Explored in Some Depth	493	32.0%		
5 =	Extensive Opportunity	412	26.7%		
40e) Learn ways to teach reading and writing to students at different stages or reading abilities		1551	74.8%		
		DNR 523	25.2%		
1 =	None	27	1.7%	3.96	Mean
2 =	Touched on it Briefly	99	6.4%	1.00	SD
3 =	Spent Time Discussing or Doing	345	22.2%		
4 =	Explored in Some Depth	512	33.0%		
5 =	Extensive Opportunity	568	36.6%		
40f) Learn how to activate students' prior knowledge		1560	75.2%		
		DNR 514	24.8%		
1 =	None	13	0.8%	4.15	Mean
2 =	Touched on it Briefly	58	3.7%	0.91	SD
3 =	Spent Time Discussing or Doing	297	19.0%		
4 =	Explored in Some Depth	513	32.9%		
5 =	Extensive Opportunity	679	43.5%		
40g) Listen to an individual child read aloud for the purpose of assessing his/her reading achievement		1545	74.5%		
		DNR 529	25.5%		
1 =	None	52	3.4%	4.01	Mean
2 =	Touched on it Briefly	84	5.4%	1.06	SD
3 =	Spent Time Discussing or Doing	299	19.4%		
4 =	Explored in Some Depth	474	30.7%		
5 =	Extensive Opportunity	636	41.2%		

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40h) Plan and teach a guided reading lesson		1550	74.7%
	DNR	524	25.3%
1 = None		40	2.6%
2 = Touched on it Briefly		93	6.0%
3 = Spent Time Discussing or Doing		303	19.5%
4 = Explored in Some Depth		474	30.6%
5 = Extensive Opportunity		640	41.3%

4.02	Mean
1.04	SD

40i) Learn to teach students to organize their ideas prior to writing		1546	74.5%
	DNR	528	25.5%
1 = None		40	2.6%
2 = Touched on it Briefly		144	9.3%
3 = Spent Time Discussing or Doing		337	21.8%
4 = Explored in Some Depth		506	32.7%
5 = Extensive Opportunity		519	33.6%

3.85	Mean
1.07	SD

40j) Use student reading assessment results to address student needs and improve your teaching		1545	74.5%
	DNR	529	25.5%
1 = None		32	2.1%
2 = Touched on it Briefly		75	4.9%
3 = Spent Time Discussing or Doing		279	18.1%
4 = Explored in Some Depth		522	33.8%
5 = Extensive Opportunity		637	41.2%

4.07	Mean
0.98	SD

40k) Practice what you learned about teaching reading in your field experiences		1550	74.7%
	DNR	524	25.3%
1 = None		41	2.6%
2 = Touched on it Briefly		73	4.7%
3 = Spent Time Discussing or Doing		273	17.6%
4 = Explored in Some Depth		463	29.9%
5 = Extensive Opportunity		700	45.2%

4.10	Mean
1.02	SD

40l) Study state standards for reading/language arts		1550	74.7%
	DNR	524	25.3%
1 = None		29	1.9%
2 = Touched on it Briefly		117	7.5%
3 = Spent Time Discussing or Doing		296	19.1%
4 = Explored in Some Depth		517	33.4%
5 = Extensive Opportunity		591	38.1%

3.98	Mean
1.02	SD

40m) Study, critique or adapt reading curriculum materials		1553	74.9%
	DNR	521	25.1%
1 = None		49	3.2%
2 = Touched on it Briefly		119	7.7%
3 = Spent Time Discussing or Doing		316	20.3%
4 = Explored in Some Depth		500	32.2%
5 = Extensive Opportunity		569	36.6%

3.92	Mean
1.07	SD

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Content for Special Education: Mathematics

In your teacher preparation program, how much opportunity did you have to do each of the following?

41a) Learn typical difficulties students have with place value	1513	73.0%		
	DNR	561	27.0%	
1 = None	168	11.1%	3.34	Mean
2 = Touched on it Briefly	244	16.1%	1.29	SD
3 = Spent Time Discussing or Doing	347	22.9%		
4 = Explored in Some Depth	421	27.8%		
5 = Extensive Opportunity	333	22.0%		
41b) Learn typical difficulties students have with fractions	1511	72.9%		
	DNR	563	27.1%	
1 = None	185	12.2%	3.26	Mean
2 = Touched on it Briefly	267	17.7%	1.31	SD
3 = Spent Time Discussing or Doing	344	22.8%		
4 = Explored in Some Depth	393	26.0%		
5 = Extensive Opportunity	322	21.3%		
41c) Use representations (e.g., geometric representation, graphs, number lines) to show explicitly why a procedure works	1513	73.0%		
	DNR	561	27.0%	
1 = None	155	10.2%	3.42	Mean
2 = Touched on it Briefly	222	14.7%	1.28	SD
3 = Spent Time Discussing or Doing	335	22.1%		
4 = Explored in Some Depth	428	28.3%		
5 = Extensive Opportunity	373	24.7%		
41d) Prove that a solution is valid or that a method works for all similar cases	1513	73.0%		
	DNR	561	27.0%	
1 = None	167	11.0%	3.34	Mean
2 = Touched on it Briefly	231	15.3%	1.27	SD
3 = Spent Time Discussing or Doing	364	24.1%		
4 = Explored in Some Depth	425	28.1%		
5 = Extensive Opportunity	326	21.5%		
41e) Study, critique, or adapt math curriculum materials	1527	73.6%		
	DNR	547	26.4%	
1 = None	122	8.0%	3.58	Mean
2 = Touched on it Briefly	180	11.8%	1.24	SD
3 = Spent Time Discussing or Doing	344	22.5%		
4 = Explored in Some Depth	447	29.3%		
5 = Extensive Opportunity	434	28.4%		
41f) Learn how to facilitate math learning for students in small groups	1530	73.8%		
	DNR	544	26.2%	
1 = None	88	5.8%	3.72	Mean
2 = Touched on it Briefly	184	12.0%	1.21	SD
3 = Spent Time Discussing or Doing	319	20.8%		
4 = Explored in Some Depth	416	27.2%		
5 = Extensive Opportunity	523	34.2%		

Preliminary Educational Specialist Credential Program Completer Survey - 2018

Statewide Results

Total survey respondents: 2074

Response rate: 95.6 %

41g) Adapt math lessons for students with diverse needs and learning styles		1528	73.7%
	DNR	546	26.3%
1 = None		74	4.8%
2 = Touched on it Briefly		153	10.0%
3 = Spent Time Discussing or Doing		293	19.2%
4 = Explored in Some Depth		440	28.8%
5 = Extensive Opportunity		568	37.2%

3.83 **Mean**
1.17 **SD**

41h) Practice what you learned about teaching math in your field experience		1527	73.6%
	DNR	547	26.4%
1 = None		89	5.8%
2 = Touched on it Briefly		145	9.5%
3 = Spent Time Discussing or Doing		310	20.3%
4 = Explored in Some Depth		423	27.7%
5 = Extensive Opportunity		560	36.7%

3.80 **Mean**
1.20 **SD**

41i) Study national or state standards for mathematics		1524	73.5%
	DNR	550	26.5%
1 = None		92	6.0%
2 = Touched on it Briefly		153	10.0%
3 = Spent Time Discussing or Doing		356	23.4%
4 = Explored in Some Depth		455	29.9%
5 = Extensive Opportunity		468	30.7%

3.69 **Mean**
1.18 **SD**

41j) Review local district mathematics curriculum		1515	73.0%
	DNR	559	27.0%
1 = None		179	11.8%
2 = Touched on it Briefly		230	15.2%
3 = Spent Time Discussing or Doing		324	21.4%
4 = Explored in Some Depth		400	26.4%
5 = Extensive Opportunity		382	25.2%

3.38 **Mean**
1.32 **SD**

General

42. Overall, how effective was your teacher preparation program at developing the skills or tools you needed to become an education specialist?		1685	81.2%
	DNR	389	18.8%
1 = Not at all effective		15	0.9%
2 = Somewhat effective		161	9.6%
3 = Effective		638	37.9%
4 = Very effective		871	51.7%

3.40 **Mean**
0.70 **SD**

Demographics

43. Are you Hispanic or Latino?		1693	81.6%
	DNR	381	18.4%
No, not Hispanic or Latino		1133	66.9%
Yes, Hispanic or Latino		560	33.1%

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44. What is your race? (Select all that apply)

	1480	71.4%
	DNR 594	28.6%
American Indian or Alaska Native	75	3.6%
Chinese	24	1.2%
Japanese	24	1.2%
Korean	16	0.8%
Vietnamese	16	0.8%
Asian Indian	14	0.7%
Laotian	6	0.3%
Cambodian	3	0.1%
Filipino	53	2.6%
Hmong	3	0.1%
Other Asian	20	1.0%
Black or African American	111	5.4%
Hawaiian	5	0.2%
Guamanian	7	0.3%
Samoaan	3	0.1%
Tahitian	1	0.0%
Other Pacific Islander	10	0.5%
White	1241	59.8%

45. What is your gender?

	1698	81.9%
	DNR 376	18.1%
Female	1291	76.0%
Male	379	22.3%
Decline to state	28	1.6%

Preliminary Educational Specialist Credential Program Completer Survey - 2018

Response Rate by IHE (Statewide completion rate is 95.6 %)

# Survey Requests Made	# and % of Program Completers who Responded	Name of Institution
56	54 96.43 %	ALLIANT INTERNATIONAL UNIVERSITY
10	10 100 %	ANTIOCH UNIVERSITY
75	72 96 %	AZUSA PACIFIC UNIVERSITY
<i>1</i>	<i>1 100 %</i>	<i>BIOLA UNIVERSITY</i>
123	119 96.75 %	BRANDMAN UNIVERSITY
32	32 100 %	CALIFORNIA BAPTIST UNIVERSITY
28	25 89.29 %	CALIFORNIA LUTHERAN UNIVERSITY
25	24 96 %	CALIFORNIA POLYTECHNIC STATE UNIVERSITY, SAN LUIS OBISPO
41	36 87.8 %	CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA
62	61 98.39 %	CALIFORNIA STATE UNIVERSITY, BAKERSFIELD
12	12 100 %	CALIFORNIA STATE UNIVERSITY, CHANNEL ISLANDS
36	33 91.67 %	CALIFORNIA STATE UNIVERSITY, CHICO
72	71 98.61 %	CALIFORNIA STATE UNIVERSITY, DOMINGUEZ HILLS
27	27 100 %	CALIFORNIA STATE UNIVERSITY, EAST BAY
44	44 100 %	CALIFORNIA STATE UNIVERSITY, FRESNO
92	91 98.91 %	CALIFORNIA STATE UNIVERSITY, FULLERTON
63	63 100 %	CALIFORNIA STATE UNIVERSITY, LONG BEACH
28	27 96.43 %	CALIFORNIA STATE UNIVERSITY, LOS ANGELES
31	31 100 %	CALIFORNIA STATE UNIVERSITY, MONTEREY BAY
38	38 100 %	CALIFORNIA STATE UNIVERSITY, NORTHRIDGE
<i>3</i>	<i>3 100 %</i>	<i>CALIFORNIA STATE UNIVERSITY, SACRAMENTO</i>
26	26 100 %	CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO
20	19 95 %	CALIFORNIA STATE UNIVERSITY, SAN MARCOS
5	5 100 %	CALIFORNIA STATE UNIVERSITY, STANISLAUS
20	18 90 %	CHAPMAN UNIVERSITY
8	8 100 %	CLAREMONT GRADUATE UNIVERSITY
8	8 100 %	CONCORDIA UNIVERSITY IRVINE
<i>2</i>	<i>2 100 %</i>	<i>DOMINICAN UNIVERSITY OF CALIFORNIA</i>
28	28 100 %	FRESNO PACIFIC UNIVERSITY
<i>2</i>	<i>2 100 %</i>	<i>HIGH TECH HIGH</i>
<i>1</i>	<i>1 100 %</i>	<i>HOLY NAMES UNIVERSITY</i>
<i>3</i>	<i>3 100 %</i>	<i>HUMBOLDT STATE UNIVERSITY</i>
19	19 100 %	LOS ANGELES COUNTY OFFICE OF EDUCATION
94	78 82.98 %	LOS ANGELES UNIFIED SCHOOL DISTRICT
82	79 96.34 %	LOYOLA MARYMOUNT UNIVERSITY
<i>3</i>	<i>3 100 %</i>	<i>MILLS COLLEGE</i>
10	10 100 %	MOUNT SAINT MARY'S UNIVERSITY
15	15 100 %	MT. DIABLO UNIFIED SCHOOL DISTRICT
409	397 97.07 %	NATIONAL UNIVERSITY
14	13 92.86 %	NOTRE DAME DE NAMUR UNIVERSITY
<i>5</i>	<i>4 80 %</i>	<i>PACIFIC OAKS COLLEGE</i>
78	72 92.31 %	POINT LOMA NAZARENE UNIVERSITY
58	58 100 %	SAN DIEGO STATE UNIVERSITY
36	35 97.22 %	SAN FRANCISCO STATE UNIVERSITY

All Institutions with 10 or more responders, and any program with 5 to 9 responders with a 100% response rate, will receive a detail report (shown in bold). The rest have insufficient responses to receive a detail report (shown in italics).

Preliminary Educational Specialist Credential Program Completer Survey - 2018

Response Rate by IHE (Statewide completion rate is 95.6 %)

# Survey Requests Made	# and % of Program Completers who Responded	Name of Institution
18	15 83.33 %	SAN FRANCISCO UNIFIED SCHOOL DISTRICT
3	1 33.33 %	<i>SAN JOAQUIN COUNTY OFFICE OF EDUCATION</i>
11	10 90.91 %	SAN JOSE STATE UNIVERSITY
10	10 100 %	SANTA CLARA COUNTY OFFICE OF EDUCATION
11	11 100 %	SONOMA STATE UNIVERSITY
19	18 94.74 %	ST. MARY'S COLLEGE OF CALIFORNIA
88	72 81.82 %	TEACHERS COLLEGE OF SAN JOAQUIN
14	13 92.86 %	TOURO UNIVERSITY
32	31 96.88 %	TULARE COUNTY OFFICE OF EDUCATION
3	3 100 %	<i>UNIVERSITY OF CALIFORNIA, LOS ANGELES</i>
13	13 100 %	UNIVERSITY OF CALIFORNIA, RIVERSIDE
4	4 100 %	<i>UNIVERSITY OF CALIFORNIA, SAN DIEGO</i>
4	4 100 %	<i>UNIVERSITY OF CALIFORNIA, SANTA BARBARA</i>
24	24 100 %	UNIVERSITY OF LA VERNE
18	18 100 %	UNIVERSITY OF REDLANDS
8	8 100 %	UNIVERSITY OF SAN DIEGO
14	13 92.86 %	UNIVERSITY OF SAN FRANCISCO
11	11 100 %	UNIVERSITY OF SOUTHERN CALIFORNIA
17	16 94.12 %	UNIVERSITY OF THE PACIFIC
2	2 100 %	<i>WHITTIER COLLEGE</i>

All Institutions with 10 or more responders, and any program with 5 to 9 responders with a 100% response rate, will receive a detail report (shown in bold). The rest have insufficient responses to receive a detail report (shown in italics).